

9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	Soru sayısı
Studying Abroad	E9.1.L1. Students will be able to identify frequently used vocabulary for greetings and conversations in a simple recorded text.	-
	E9.1.L2. Students will be able to detect specific information about jobs/countries/nationalities.	-
	E9.1.P1. Students will be able to recognize contracted forms of “am, is, are” and “have/has”.	-
	E9.1.S1. Students will be able to introduce themselves and their family members.	-
	E9.1.S2. Students will be able to ask and answer about their personal belongings.	-
	E9.1.S3. Students will be able to ask for and give simple directions in simple phrases.	-
	E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.	-
	E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.	-
	E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).	-
My Environment	E9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video.	-
	E9.2.L2. Students will be able to locate the things as they listen to information about the instructions.	-
	E9.2.P1. Students will be able to differentiate /ɪ/ and /i:/ sounds.Eg. sit /sɪt/ seat /si:t/	-
	E9.2.S1. Students will be able to ask about and describe their neighbourhood.	-
	E9.2.S2. Students will be able to compare people, places and objects around them.	-
	E9.2.S3.Students will be able to ask and answer questions about location of things and places.	-
	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	-
	E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey.	-
	E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.	-
Movies	E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video.	-
	E9.3.L2.Students will be able to reorder a recorded conversation about making invitations/ offers.	-
	E9.3.P1. Students will be able to differentiate /t/ sound from / θ / sound.Eg. ten /ten/ thin / θɪn/	-

	E9.3.S1. Students will be able to express their opinions about free time activities.	-
	E9.3.S2. Students will be able to ask about and tell the time and the date.	-
	E9.3.S3. Students will be able to talk about their preferences of hobbies and free time activities.	-
	E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation.	-
	E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.	-
	E9.3.R2. Students will be able to find the main idea of a text about movies.	2
	E9.3.W1. Students will be able to write their opinions on a blog.	1
	E9.3.W2. Students will be able to write short text messages to invite their friends for a movie.	-
Human in Nature	E9.4.L1. Students will be able to identify the subject of a text with the help of familiar words.	-
	E9.4.L2. Students will be able to identify time expressions of daily routines.	-
	E9.4.P1. Students will be able to pronounce /s/ , /z/ and / ɪz/ sounds. Eg. runs /rʌns/ brings /brɪŋz/ watches /wɒtʃɪz/	-
	E9.4.S1. Students will be able to talk about their abilities.	-
	E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities.	-
	E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.	1
	E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.	-
	E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.	2
	E9.4.W2. Students will be able to write a short paragraph about love for nature.	-
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10. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	Soru sayısı
School Life	E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities.	-
	E10.1.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.	-
	E10.1.S1. Students will be able to introduce themselves and others individually/ in pairs or small groups.	-
	E10.1.S2. Students will be able to exchange personal information in both formal and informal situations.	-
	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	-
	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	-
Plans	E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video.	-
	E10.2.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.	-
	E10.2.S1. Students will be able to talk about their own plans for the future.	-
	E10.2.S2. Students will be able to express their ideas in unplanned situations.	-
	E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text.	-
	E10.2.R2. Students will be able to skim a text to draw a conclusion.	-
	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	-
Legendary Figure	E10.3.L1. Students will be able to put the events in the correct order by listening to a story.	-
	E10.3.P1. Students will be able to practice uttering “-ed” sounds in V2. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/	-
	E10.3.S1. Students will be able to act out a story as a legendary figure.	-
	E10.3.S2. Students will be able to retell a story by describing characters and places.	-
	E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history.	-
	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.	1
	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.	1
	E10.3.W1. Students will be able to write the end of a given unfinished story.	1
Tradition	E10.4.L1. Students will be able to locate specific information about traditions in charts by watching short documentaries.	-

E10.4.P1. Students will be able to practice /t/ and /Ø/ sounds. Eg. three /θri:/ tree /tri:/	-
E10.4.S1. Students will be able to deliver a short speech using visuals on traditions.	-
E10.4.S2. Students will be able to talk about several things they used to do when they were children.	-
E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.	1
E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.	2
E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.	1
E10.4.W2. Students will be able to write the things they used to do when they were children.	-
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11. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	Soru sayısı
Future Jobs	E11.1.L1. Students will be able to detect factual information about job related topics in a recorded text.	-
	E11.1.P1. Students will be able to practice contraction of “will” and “am/is/are, going to” in positive and negative sentences.	-
	E11.1.S1. Students will be able to talk about future plans and predictions.	-
	E11.1.S2. Students will be able to make an appointment on the phone.	-
	E11.1.R1. Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	-
	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	-
	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	-
Hobbies and Skills	E11.2.L1: Students will be able to build relationships between the conversations in a recorded text and pictures about the people’s likes, dislikes, interests and preferences.	-
	E11.2.P1: Students will be able to pronounce plural and third person “-s” sounds.	-
	E11.2.S1. Students will be able to take part in a dialogue about likes, dislikes, interests and preferences.	-
	E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.	-
	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	-
	E11.2.R2. Students will be able to paraphrase information in a text about people’s choices.	-
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	-
Hard Times	E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.	-
	E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.	-
	E11.3.P1. Students will be able to differentiate between rising and falling intonation.	-
	E11.3.S1. Students will be able to talk about past habits.	-
	E11.3.S2. Students will be able to talk about a personal experience in the past.	-
	E11.3.R1. Students will be able to answer the questions about a text on people’s habits and experiences in the past.	1

	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.	1
	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.	1
	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.	1
What a life	E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text.	-
	E11.4.L2. Students will be able to put the past events in order in a recorded text/video.	-
	E11.4.P1. Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds.	-
	E11.4.S1. Students will be able to share their personal experiences in the past.	-
	E11.4.S2. Students will be able to describe places, people and events in the past.	-
	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.	1
	E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.	-
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12. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	Soru Sayısı
Music	E12.1.L1. Students will be able to detect the embedded information in songs/media tools.	-
	E12.1.P1. Students will be able to practice intonation in sentences.	-
	E12.1.S1. Students will be able to exchange ideas about their music preferences.	-
	E12.1.S2. Students will be able to agree or disagree with others by sharing their opinions about music.	-
	E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	-
	E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	-
	E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	-
Friendship	E12.2.L1. Students will be able to extract specific information from a conversation between friends.	-
	E12.2.L2. Students will be able to make inferences about the qualities of a good friend through a recorded text.	-
	E12.2.P1. Students will be able to practice syllable/word stress.	-
	E12.2.S1. Students will be able to ask and answer questions about personal features.	-
	E12.2.S2. Students will be able to state reasons while giving clear detailed descriptions about physical appearances.	-
	E12.2.S3. Students will be able to interpret information from graphic features (graphs, charts, tables, etc.)	-
	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	-
	E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.	-
	E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.	-
Human Rights	E12.3.L1. Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video.	-
	E12.3.L2. Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video.	-
	E12.3.P1. Students will be able to practice syllable/word stress. Eg. Disability /,dɪsə'bɪləti/	-

	E12.3.S1. Students will be able to make suggestions about improving human rights.	-
	E12.3.S2. Students will be able to discuss the problems/difficulties of the disadvantaged people in the world.	-
	E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.	-
	E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).	1
	E12.3.W1. Students will be able to write mottos/slogans about human rights.	1
	E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people's problems.	-
Coming Soon	E12.4.L1. Students will be able to take notes during an informal debate/poster presentation/seminar in a video.	-
	E12.4.L2. Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world.	-
	E12.4.P1. Students will be able to pronounce reduced forms (e.g. 'll, won't).	-
	E12.4.S1. Students will be able to talk about predictions and plans.	-
	E12.4.S2. Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas.	-
	E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon.	-
	E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.	2
	E12.4.W1. Students will be able to write detailed descriptions of an imaginary future.	-
	E12.4.W2. Students will be able to compose a cyber game scenario.	-
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